

Preschool Program of Inquiry 2018-2019

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
Pre K	I am unique		Self-expression	Living Things	Communities	
Yr. 1	Key concepts: Form, function, causation Related concepts: feelings, friendship, conflict resolution		Key concepts: Form, function, perspective Related concepts:	Key concepts: Form, responsibility, change Related concepts: Personal health	Key concepts: Connection, function, responsibility Related concepts: Community helpers, Needs	
	Central Idea: Knowing who we are impacts relationships.		Central Idea: People visually express their ideas, feelings, and creativity	Central Idea: Living things have characteristics and basic needs	Central Idea: Communities have unique characteristics to provide for the needs of the members	
	Inquiry into: <ul style="list-style-type: none"> • Individual characteristics and feelings • Types of relationships: friends, family, community (teachers, coaches) • The ways our feelings and choices impact the feelings and choices of others 		Inquiry Into: <ul style="list-style-type: none"> • Sign language, picture cues and body language(including facial expression) as methods of self-expression • Individual interpretations of artistic expression • The use of art to express ourselves 	Inquiry into: <ul style="list-style-type: none"> • Characteristics and needs of living things • Growth and change • Our responsibility for the well-being of ourselves and other living things 	Inquiry Into: <ul style="list-style-type: none"> • The roles of members of a community • The relationships between producers and consumers • Our responsibility for caring for our community 	
Pre K	Families	Literature	Feelings	Humans and Animals		
Yr. 2	Key concepts: Form, function, causation Related concepts: relationship, categorization	Key concepts: Form, connection, change Related concepts: Story, tradition	Key concepts: Form, perspective, reflection Related concepts: communication (verbal/nonverbal)	Key concepts: Connection, function, responsibility Related concepts: Animal care, basic needs		
	Central Idea: Families shape who we are.	Central Idea: Literature can be passed down/shared from generation to generation.	Central Idea: Feelings can be expressed verbally and non-verbally.	Central Idea: Human and animal interactions affect each other in positive and negative ways.		
	Inquiry into: <ul style="list-style-type: none"> • Family members • Roles of family members • The ways in which our families influence our interests, physical characteristics, beliefs 	Inquiry into: <ul style="list-style-type: none"> • Types of literature: stories and nursery rhymes • Stories shared among generations • The ways stories have changed over time 	Inquiry into: <ul style="list-style-type: none"> • Identifying feelings • Feelings and personal needs and wants of others • How and why individuals express their feelings 	Inquiry into: <ul style="list-style-type: none"> • The ways in which animals and humans interact • Our responsibilities in caring for animals • The roles of animals in our lives 		